Selected Student Leadership
Opportunities Overview

The following are descriptions of various student leadership positions selected in the spring for the following year. The information below outlines a brief job description, those who are eligible, an overview of qualities of strong candidates, and the faculty point person should you have any questions. The opportunities are listed in alphabetical order.

**Activities Committee**
The Activities Committee will work together to design and contribute to on- and off-campus activities and events that maximize the 100% boarding experience at EHS and help build healthy relationships with their peers. Activities Committee members are expected to be leaders in social settings, to participate in organized events, and to encourage others to participate in events. Members must be inclusive of others and use their voice to create and improve student ideas. There is an expectation of participation and helping to run events that are by and for the students.

The Activities Committee consists of members from all classes to create a healthy and fair representation of as many students as possible. Students will apply for the Activities Committee by submitting a written application, which will be read and reviewed anonymously by the current committee members who then vote to select members. Activities Committee members attend monthly meetings, usually during a buffet lunch, and officers hold evening meetings once a marking period to review the upcoming events.

Contact: Emily Urquhart
Click [HERE](#) to access the Application – due Wednesday, May 20

**Alliance of Asian Cultures & Experiences**
The Alliance of Asian Cultures & Experiences (AACE) seeks to educate the EHS community and explore different viewpoints in order to broaden the collective horizon. Its mission is to raise awareness on what it means to be part of the Asian community, to develop an understanding of Asian cultures and traditions, to create a safe environment where all voices are heard and welcomed, and to respect, acknowledge and celebrate differences.

Officers self-nominate and are elected by AACE’s active members. Officer positions are President, Vice President, Publicity Coordinator, and Logistics Coordinator. In coordination with their faculty sponsors, officers are responsible for scheduling, planning, organizing and realizing educational and awareness-raising events, and transparently communicating to the community the nature and goal of these events. Officers also work in coordination with other clubs to engage the community in appreciating the Asian cultures and experiences represented at Episcopal High School and beyond.

Contact: Julie Wang & Tran Kim–Senior
Black Student Alliance
Black Student Alliance (BSA) is a student-led organization dedicated to celebrating and spreading awareness of the rich culture of the African Diaspora at Episcopal High School. By initiating conversation among students, hosting organized events, and showcasing our culture, we aim to make Episcopal an inclusive and open space for Black students. As a unit, we will educate our school community on the vast aspects of African American culture and the significance of being a Black student at Episcopal. We aim to mold our members into leaders to help shape the experience of Black students at Episcopal. Furthermore, we are dedicated to introducing authentic cultural experiences to our school community. By utilizing our connection to D.C., we plan to invite prominent African American figures to our school as well as lead discussions that address prevalent issues occurring in Black lives. Additionally, we plan to explore the history of African Americans by visiting museums and archives that will reveal more about the complex history of our ancestors. We invite everyone at Episcopal to join us as we delve into an endless journey of understanding and discovery. Feel free to approach us with any questions you may have and know that we are excited to work with all of you!

Leadership positions are as follows: President, Secretary, Grade Representatives, Treasury, and Communications. Current members are expected to nominate themselves for leadership positions for the following academic year. Voting will then be open to all current BSA members.

Contact: Jonathan Lee & Amila Williams
Click HERE to access the Application - due Wednesday, May 20

Cheerleaders
The cheerleaders are responsible for providing leadership for the student body by setting a positive and supportive tone at all athletic competitions and community events throughout the entire year. They are especially involved in planning mass meetings, organizing dorm games, attending Seminary Hill Cup, and organizing the bonfire, entrance at the Game and Spirit Week. Strong candidates for cheerleader are students who lead by example, set a positive tone, and inspire their peers.

Current 11th graders who are interested will self-nominate and then be elected by vote from the student body. Once elected, the cheerleader group will then vote to select their Head Cheerleader and the faculty supervisor will appoint two additional Senior Cheerleaders.

Contact: Damian Walsh
Click HERE to access the Self-Nomination Form - due Wednesday, May 20

The Chronicle
Chronicle editors are responsible for brainstorming article ideas for each issue of the school newspaper, which has approximately six issues per year. Editors then assign articles to writers and enforce strict deadlines for those articles. After editing the articles for style, grammar, and appropriateness of content, the editors layout their sections and prepare each issue for publication. Strong candidates for editors will be students who are tuned in to what is going on here at EHS and around the world, have the ability to motivate their peers in a positive way, and are strong writers in their own right. Good time-management
skills are a must in order for Chronicle editors to stay on top of their schoolwork while putting together each issue.

All students can apply for editor positions (Editor-in-Chief, Chief Editorialist, or Section Editor) by filling out an application in the spring summarizing their interest and qualifications, and by submitting a brief writing sample. The current editorial staff will review the applications and vote on the editors for next year. Previous Section Editors will be given preference for the positions of Editor-in-Chief and Chief Editorialist. Each section has two Section Editors, and the two section editors will not both be from the same class year in school.

Contact: Tom Berry
Click HERE to access the Application - due Wednesday, May 20

Community Council
Community Council Members are a group of students elected by their peers to faithfully and accurately represent their collective and individual voices in school matters. Council Members are devoted to hearing the concerns and ideas of all students. The Council often works with key staff and administrators to identify areas where student feedback would be beneficial. The Council also serves to gather issues, concerns, and ideas from the student body in order to find additional ways to be of service to the community. When an opportunity for action is presented, Council Members work together to take the appropriate steps for driving positive change.

Executive positions of President, Vice President, and Director of Communications are elected in the Spring for the following year through self-election and vote by the Council. Elections for Class Representatives for 10th, 11th, and 12 grade are also held in the Spring by a student vote. Freshman are elected to the Council in the Fall following the Burch Trip.

Contact: Brad Kovach
Click HERE to access the Self-Nomination Form - due Wednesday, May 20

The Daemon
The Daemon is a student-run literary society that houses the school's annual literary magazine. Our work includes soliciting and reviewing submissions, editings selections, designing magazine layout, and overseeing publication distribution and promotion. The Daemon also hosts poetry readings and sponsors a variety of activities that encourage and nourish the community's growing literary subculture.

There are four Executive Editor positions: Two Prose Editor in Chiefs, a Poetry Editor in Chief, and an Arts Editor in Chief (who must have experience with publication layout and/or InDesign). Executive Editors must be willing to work interchangeably in all of these various areas. Applicants for these positions must submit a paragraph in the spring term explaining why they are particularly well qualified for the position. Current leaders along with the faculty advisor will review applications and select future leaders. Standard Editors will also be selected from those who have regularly attended Daemon reading/review meetings and been active contributors. Solid writing and interpersonal skills are necessary for the Editor positions. Anyone is welcome to apply for leadership positions with the Daemon, though past experience with the club is generally preferred. Sometimes, advanced writing skills or a track record of enthusiasm for a literary culture can substitute for experience with the club.
Discipline Committee
The Discipline Committee, which consists of four students and five faculty members, is responsible for upholding the expectations and rules of the School. The DC meets on an as-needed basis to examine violations of major school rules and makes a recommendation to the Head of School. The consequences recommended by the DC are serious, and can extend as far as dismissal. Strong candidates for the Discipline Committee are students who are fair but firm, and who are able to deal compassionately with those who violate major rules while staying committed to the values and standards of the School.

All rising seniors are eligible to be elected to the Discipline Committee, and self-nominate after attending an informational open house with current DC members in the spring. Discipline Committee members are chosen by a vote of the student body. Once elected, the Discipline Committee will vote to select the student Chair of the Committee.

EHS Ambassadors
As an Episcopal Ambassador, you play a very important role in the success of our Admissions Office. As you meet, greet, and tour prospective families, keep in mind that you are their first and most lasting impression of Episcopal. You directly influence the decisions that prospective students make about whether to apply and/or attend Episcopal. Our aim is to have prospective families witness first-hand our supportive and inclusive community, our academic and extracurricular programming, and our values of being at a 100% boarding school located just outside our nation’s capital during their visit.

The Ambassadors are responsible for representing Episcopal at admissions events (including but not limited to the Open House, Explore Episcopal, Revisit Day), touring prospective families, and communicating with prospective students before and after their visit to campus. The Ambassadors are each assigned a group of tour guides who they are responsible for contacting at the beginning of each week to confirm tour assignments.

All rising juniors and seniors with prior EHS tour guide experience are welcome to apply to the Ambassador program. The application process includes completing a written application and interviewing with members of the admissions team.

Gender and Sexuality Alliance
The EHS Gender and Sexuality Alliance (GSA) provides a safe forum for discussion and reflection on issues surrounding sexual orientation and gender identity. Its mission is to work toward a more accepting environment for all people, regardless of sexual orientation or gender identity, through education, support, social action, and advocacy.

All current, active members of the GSA are eligible for office positions. Officers self-nominate and are elected by the GSA’s active membership. Officer positions are
President, Vice President, Treasurer and Secretary. In coordination with the Office of Equity and Inclusion and their faculty sponsor, officers are responsible for scheduling, planning, organizing and realizing educational and awareness-raising events, and transparently communicating to the community the nature and goal of these events.

Contact: Kim Adams & Jen Fitzpatrick
Click [HERE](#) to access the Application - due Wednesday, May 20

**Honor Committee**
The Honor Committee, which consists of eight students and three faculty members, is responsible for upholding the values and tradition of the EHS Honor Code by proactively addressing community issues and participating in hearings when there has been an honor code violation. Strong candidates for the Honor Committee are students who lead by example, have a strong moral compass, and are well respected by faculty and students.

All students are eligible to be elected to the Honor Committee, and self-nominate after attending an informational open house with current HC members in the spring. Honor Committee members are chosen by a vote of the student body. Once elected, the Honor Committee will vote to select the student Chair of the Committee.

Contact: Caroline English
Selection process is already completed.

**The Language Center**
The language center is a student-run extra help tutoring space. Tutors work with students one on one whenever they seek help with their work for a specific language class. The languages covered in the LC are Spanish, Chinese, French, German, Latin and Greek. All rising upper class students, 11th and 12th, can apply to be a tutor. Language tutors work once or twice a week, depending on the schedule and need, for two hours a night during study hall. Students who wish to apply should be strong language students who are patient, reliable, personable, and helpful. Current tutors should reapply if they wish to continue as tutors. This is a PAID position.

Contact: Evan Solís
Click [HERE](#) to access the Application - due Wednesday, May 20

**The Math and Science Tutoring Center**
The Math and Science Tutoring Center offers on-dorm, one-on-one assistance to students every school night (Sunday - Thursday). All rising upper class students, 11th and 12th grade, can apply to be a tutor. Tutors will be expected to be available for one-hour sessions once or twice a week from 8-9PM. Knowledge of every subject in math and science is **not** necessary to apply, but tutors should be patient, helpful, dependable, and enthusiastic about learning. Current tutors **should** reapply if they wish to continue as tutors. This is a PAID position.

Contact: Lionel Rauth
Click [HERE](#) to access the Application - due Wednesday, May 20

**The McCain-Ravenel Center Student Liaison Class Representative**
The McCain-Ravenel Center Liaisons serve as connections between the student body and The McCain-Ravenel Center. The ultimate goal of The McCain-Ravenel Center is to support
innovative Washington-based teaching and learning, as well as to create a deep connection between EHS and the greater Washington area. Class Representatives help develop interesting, academic, inspiring, and unique experiences. As a member of this committee, you take on a role in organizing experiential learning opportunities while listening to your peers, and you will provide important feedback for future programming. You should be enthusiastic about promoting new offerings, think creatively, and be comfortable working with adults. Additionally, we expect you to be self-initiating, as this position will require consistent implementation of new ideas.

Students apply to be a McCain-Ravenel Center Liaison Class Representative by requesting a written application via email. Liaisons will be chosen by the McCain-Ravenel Center Faculty advisors and the current year’s class representatives. This position is open to two rising tenth grade students.

Contact: Jeremy Goldstein and Millie McKeachie Smith
Click HERE to access the Application – due Wednesday, May 20

**Mi Gente**

Mi Gente strives to reach out, and interactively raise awareness of the Latinx community by facilitating events which highlight our culture. Our goal is to help create a collaborative and inclusive school community. Meetings and activities are held throughout the year.

Our membership is open to the entire school and leadership positions are voted on by active members. Leadership is organized into two tiers: the senior leadership roles of President and Vice President, as well as a junior and a sophomore leader. The senior leaders provide the direction and conduct the meetings, while the junior or underclass leadership prepares to take the reigns by providing a supporting role for the group and the senior leaders.

Contact: Evan Solis & Catherine Gomez Goodnow
Click HERE to access the Application – due Wednesday, May 20

**Monitors**

The monitors are responsible for providing student leadership in all areas of the school with a particular emphasis on dorm life. The monitors help set a positive tone for the school year, facilitate communication between students and adults, and are responsible for the student culture on campus. Strong candidates for monitor are students who serve as role models for younger students and peers alike, foster EHS community spirit, follow all school rules, and work well with faculty members.

Only rising seniors are eligible to apply for monitor. Those who are interested will complete a written application and in person interview, they will be reviewed by the current monitor group and their dorm team, and finally, the student body and faculty will vote. This data is used by a Selection Committee who appoints the 24–26 monitors. Once selected, the monitor group and faculty will vote to select seven Senior Monitors, one of whom will also serve as Head Monitor. This data is used by the Selection Committee to appoint these positions. These students have weekly meetings, and the Head Monitor will serve as the primary point person for student body leadership.

Contact: Mimi Schwanda
Selection process is already completed.
Prefects
The Prefects are a group of student leaders in the junior class who are chosen to live on the freshman dorms and work closely with our 9th graders as they make their adjustment to boarding school. Prefects are responsible for connecting with our freshmen, welcoming them to school life, helping the dorm run smoothly, and planning activities on dorm. Prefects also help supervise Townsend Study Hall for the freshmen at the beginning of the year. In general, prefects help build a warm and safe community for the dorms on which they live.

All sophomores are eligible to apply for the position and will fill out an application, as well as go through an interview process. Dorm teams will also be asked to comment on candidates’ presence and community building skills on their current dorm. A team of residential life leaders will select the five prefects for Hummel and the five prefects for Anderson.

Contact: Lucy Goldstein
Selection process is already completed.

Service Council
Service Council are responsible for providing leadership for the student body by setting a positive and supportive tone for service activities throughout the entire year. They are especially involved in leading by example, organizing service events and participation, publicizing service activities, and advocating for more integration of service within the curriculum and culture of the school. Strong candidates for service council members are students who lead by example, set a positive tone, and, most importantly, have experience with service activities or trips within the past year.

Rising 10th, 11th, and 12 graders who are interested will self-nominate and submit an application. Applications are read blind by current members, and applicant names are discussed. Then new members are elected by vote from the current Service Council. Continuing members express interest in leadership positions, including Service Council Head and Assistant Heads, to the faculty supervisor and the supervisor makes those determinations based on fitness for the positions.

Contact: Betsy Gonzalez
Click HERE to access the Application – due Wednesday, May 20

Spectrum
The EHS Spectrum seeks to educate the EHS community and explore different viewpoints in order to broaden the collective horizon. Its mission is to raise awareness of issues of diversity and identity, to develop working relationships with other schools, to create a safe environment where all voices are heard and welcomed, and to respect, acknowledge and celebrate differences.

Officers self-nominate and are elected by Spectrum's active membership. Officer positions are President, Vice President, and Secretary. In coordination with the Office of Equity and Inclusion and their faculty sponsor, officers are responsible for scheduling, planning, organizing and realizing educational and awareness-raising events, and transparently communicating to the community the nature and goal of these events. Officers will also
establish and/or maintain relationships with other school communities, and coordinate one or more shared experiences.

**Contact: Michael Reynolds & Louis Smith**
Click [HERE](#) to access the Application - due Wednesday, May 20

**Student Association for the Performing Arts**
SAPA is a student-run organization seeking creative and forward thinking contributors and leaders to continue the tradition of performing art at EHS. Hosting Coffee Houses, open-mics, and the annual Episcopalooza concert, the Student Association for the Performing Arts aims to create an accepting, open, and welcoming environment in which we display the talents of students and faculty with the community. The expectation of every SAPA member is to be committed to the group and open to innovative ideas. SAPA is looking for dedicated students who are willing to contribute their artistic, organizational, and leadership abilities to SAPA events. There are a number of elected positions including two Co-Presidents, Stage Crew, Tech Managers, Snack Coordinators.

**Contact: Mark Carter**
Click [HERE](#) to access the Application - due Wednesday, May 20

**Student-Athlete Advisory Council**
The SAAC will serve as a liaison between athletic teams and the EHS administration, as well as a liaison between athletics and the entire student body. The group should facilitate conversations about issues regarding athletics and how athletes are represented within the larger community. Members of SAAC will actively work to build a sense of community and encourage sportsmanship in all facets of EHS life, as well as a positive student-athlete image on campus. This committee should not be a venue for complaints, but rather provide a forum for discussion where members can provide valuable insights into different athletic issues that will serve to guide the athletic department in shaping department policies.

The SAAC is composed of eight student-athletes elected by their peers, and four student-athletes selected by coaches and members of the athletic department. Each class will elect two individuals to represent their grade (one boy, one girl per grade level) by popular vote. After this selection is complete, the final four members of the council will be selected. The committee will ideally represent as broad a group of athletes as possible, varying by age, sport, gender, and level of competition. The SAAC will meet periodically throughout the year with members of the athletic department.

**Contact: Jen Fitzpatrick and Jim Fitzpatrick**
Click [HERE](#) to access the Self-Nomination Form - due Wednesday, May 20

**Varsity Athletic Team Captains**
Team captains are selected to represent each interscholastic team at Episcopal. Individuals that are selected to serve in this capacity are expected to lead by example, modeling good sportsmanship and providing a positive influence for his or her teammates both on and off the field. Team captains are tasked with the responsibility of serving as liaisons between team members and members of each coaching staff, as well as the Athletic Department.
Team captains are selected by a democratic process that allows students on each team to take ownership of selecting the leaders that will represent them. Coaches are asked to establish and communicate clear guidelines in terms of the voting process that best suits the needs of their particular program. While voting procedures may differ slightly, all team members should be considered eligible for selection, regardless of experience, ability, or grade level.

Contact: Jen Fitzpatrick and Jim Fitzpatrick
Selection process handled by individual teams.

**Vestry**
The Vestry is one of Episcopal's oldest student organizations. Individuals who serve on the Vestry work together to both think creatively about the tone and content of chapel as well as keep the diverse parts of chapel running on time. They also support other students in their faith lives outside of chapel. From scheduling acolytes, readers, interfaith speakers, and chapel music to leading Boys and Girls Christian Fellowship and designing Sunday services, Vestry members are collaborative, team players with great follow through. Members do not have to be Episcopalian or even Christian to belong to the Vestry; all faiths are welcome and encouraged to apply as we strive to represent the wholeness of our community's spiritual lives. Potential members might have participated in chapel jobs through reading or acolyting or performing in chapel. They might be regular attendees of Sunday services, fellowship groups, or evening sessions with special guests who visit EHS through the chapel program.

New members will fill out an application and submit it. Applications are read blind and reviewed by current members and applicants are discussed. Current members express interest in leadership positions, including Senior and Junior Wardens, to the chaplain team. These internal positions are appointed by the chaplains based on member interest.

Contact: Betsy Gonzalez
Click [HERE](#) to access the Application - due Wednesday, May 20

**The Waiter Program - Head and Senior Waiters**
The Head and Senior waiters are essential for our seated meals to run smoothly. They work closely with the Dean of Students Office and Flik Dining Services to coordinate waiting and clean up of the dining hall. Head and Senior Waiters are reliable and punctual, strong communicators, hard workers, and calm under pressure.

Head and Senior waiters serve two-year terms, beginning their junior year. Students apply through the Dean of Students Office. Candidates must be a current waiter, preferably a permanent waiter, and have an interest in helping the dining hall continue to work effectively and efficiently. Head and Senior waiters are chosen following a brief application and review of past waiting performance by the current Head and Senior waiters and a member of the Dean of Students Office. Factors they will consider when appointing waiters include performance as a waiter, punctuality, demonstrated professionalism, communication skills, and standing in the community. In an effort not to overburden any one student, the student's other community obligations may also be a factor.

Contact: Ben Courchesne
Click [HERE](#) to access the Application - due Wednesday, May 20
**Whispers**
The EHS yearbook, Whispers, is a student publication which serves as an annual record of the School's community, its people, and its events; Whispers is produced by fall, winter, and spring staffs who meet daily during afternoon option time. The Whispers staff works with the faculty advisors to tell the story of the year through both images and words. Student journalists work together to photograph important moments, interview their classmates about their experiences, tell those stories in writing, and design layouts to showcase them, all in order to produce a yearbook that reflects what makes each year on The Holy Hill unique.

A Whispers editor understands the process of producing a 300-page publication and is committed to contributing to the chronicling of a year in the life of EHS. Whispers editors will have served on the staff during at least one previous season and will commit to two seasons as editor. Selection of editors by the advisors is based upon the student's work during the season(s) on staff. Interested staff members should speak with a faculty advisor about leadership opportunities.

**Contact:** Natalie Davies
Click [HERE](#) to access the Application - due Wednesday, May 20

**The Writing Center**
The Writing Center is composed of the most excellent writers and editors at EHS. Students serving as Writing Center Fellows are expected to have strong grammar skills, exceptional organizational strategies, and a keen eye for advice when it comes to writing. Tutors are expected to work with a variety of writing competency in all grades, editing and advising for any type of assignment from research papers to analytic essays.

Senior Writing Center Fellows serve 1-2 nights of study hall duty during the week, and Junior Writing Center Apprentices are expected to serve 1 night of study hall duty during the week. Heads of The Writing Center act as liaisons between students and The Writing Center. They organize announcements, meetings, appointments, and time sheets. They are expected to collaborate with the Director of The Writing Center to help grow and enhance the service for students at EHS.

**Contact:** Lauren Echko
Click [HERE](#) to access the Application - due Wednesday, May 20

**Young Alumni Leadership Program**
Members of YALP work with the EHS Advancement Office to learn how they can support the School once they graduate and what opportunities will be available to them as alumni. YALP members use what they learn to educate their fellow seniors about the importance of staying connected to The High School after graduation through volunteering, attending alumni events, career networking, and giving to the Roll Call. Members of YALP cap off the year by leading the senior class fundraising effort and hosting an end-of-year dinner for their classmates. It is a way for many students to be more involved and learn about the school from a different perspective.

All rising seniors may apply to be part of the Young Alumni Leadership Program (YALP). After attending an information session, all members of the class are invited to apply and around twenty students are selected to be a part of the group. The larger YALP group then
breaks up into four committees and Chair's are voted within those committees by their peers.

Contact: Katharine Farrar
Click HERE to contact Ms. Farrar directly for more information